

The Mole Sisters and the Wavy Wheat



Written and Illustrated by
Roslyn Schwartz

EDUCATOR GUIDE

The Mole Sisters and the Wavy Wheat

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GENRE: picture book, children's fiction

THEMES: friendship, adventure, exploration, self-confidence, optimism, early readers

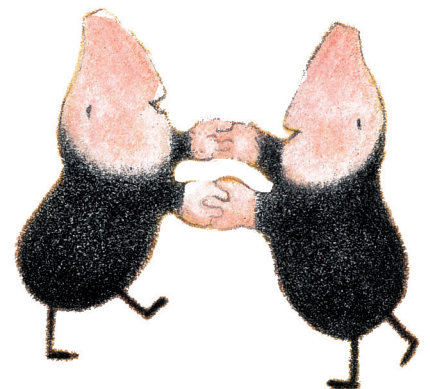
SUITABLE FOR: Grades Pre-K–1, Ages 2–4

GUIDED READING LEVEL: Fountas and Pinnell I

COMMON CORE STANDARDS: RL.1.1,2,3,4,5,6,7,9
W.1.2,5,8
SL.1.1,1a,1b,1c,2,4,5,6
L.1.4,4a,5,5c,5d,6
RF.1.1,1a,2,3,4,4a,4b,4c

SUMMARY:

After starting out in a new direction, the Mole Sisters find themselves in the middle of a field of wavy wheat. Back and forth, up and down, the Mole Sisters play the time away, going everywhere they can—including straight to bed at the end of their tiring day.



Please remember that the suggested questions and activities within this educator guide are meant to serve as a starting point. Educators are encouraged to select items from each part of the guided inquiry process that work best for their style of teaching and will help them meet their goals when covering the topics in this book. Activities and prompts should be tweaked and/or reformatted to best fit your students, context, and community to ensure equity and inclusion.

BEFORE READING THE BOOK

These activities build the context, introduce the topic of the book, and establish prior knowledge and interest.

1. What are some things that you do the same way every day?
2. What might happen if you woke up one day and changed your routine?
3. What words can you think of to describe a person who loves adventure?
4. What's happening on the cover?
5. If we could listen to the mole sisters talking on the cover, what do you think they would be saying?

WHILE READING THE BOOK

These activities check on comprehension, stimulate interest, involve readers in reflection as they read, and encourage consideration of other readers' reactions.

1. On the first page, where are the mole sisters?
2. How do the sisters decide which way to go?
3. Do you think the mole sisters know where they are when they come above ground? What words makes you think that?
4. Why does one of the sisters think "Oh dear" when she gets to the top of the wheat?
5. What surprises the mole sisters?
6. How can you tell the sisters share a love of adventure?
7. Why do the sisters say, "Now we've been everywhere."? What directions have they taken on their adventure?

AFTER READING THE BOOK

These activities inspire continued reflection and response to the text, bring conclusion to the experience of reading this particular text, and stimulate further extensions.

1. How do you think the sisters feel as they climb into bed at night?
2. Are there still new directions for the mole sisters to explore? Which directions might they explore?
3. What kind of adventure would you like?
4. What do you have to do to have an adventure?
5. How can friends help you enjoy an adventure?

