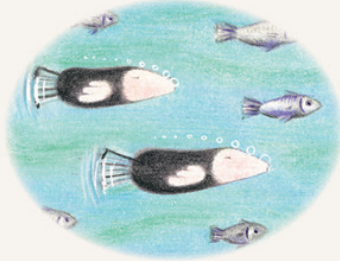


## The Mole Sisters and the Question



Written and Illustrated by  
Roslyn Schwartz

# EDUCATOR GUIDE

## The Mole Sisters and the Rainy Day

written and illustrated by Roslyn Schwartz

**GENRE:** picture book, children's fiction

**THEMES:** friendship, optimism, problem solving, health/wellness, early readers

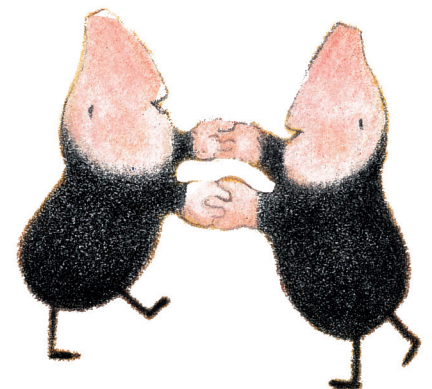
**SUITABLE FOR:** Grades Pre-K–1, Ages 2–4

**GUIDED READING LEVEL:** Fountas and Pinnell G

**COMMON CORE STANDARDS:** RL.1.1,2,3,4,5,6,7,9  
L.1.4,4a,5,5c,5d,6  
RF.1.1,1a,2,3,4,4a,4b,4c  
SL.1.1,1a,1b,1c,2,4,5,6  
W.1.2,5,8

### SUMMARY:

A rainstorm quashes the sisters' plan for a lovely day outside. But their leaky mole hole provides the perfect place to build an indoor oasis, complete with swimming pool!



Please remember that the suggested questions and activities within this educator guide are meant to serve as a starting point. Educators are encouraged to select items from each part of the guided inquiry process that work best for their style of teaching and will help them meet their goals when covering the topics in this book. Activities and prompts should be tweaked and/or reformatted to best fit your students, context, and community to ensure equity and inclusion.

## BEFORE READING THE BOOK

These activities build the context, introduce the topic of the book, and establish prior knowledge and interest.

1. How do you feel about rainy days? What do you do on rainy days?
2. Do you know the song “Rain Rain Go Away”? Why do you think children sing that song?
3. What could make a rainy day exciting and fun?
4. What are the mole sisters looking at on the cover?
5. When do we see rainbows?

## WHILE READING THE BOOK

These activities check on comprehension, stimulate interest, involve readers in reflection as they read, and encourage consideration of other readers’ reactions.

1. When it starts to rain, why aren’t the mole sisters upset?
2. What sound do they make when they fall into their home? Do you think they made a soft landing? Why do you think the author wrote KERPLUNK in uppercase letters?
3. What problem do the mole sisters have?
4. How do they solve their problem?
5. What do the mole sisters do to turn their problem into fun?
6. Do you think a rainbow could reach down into a mole hole?
7. What do the sisters do when it stops raining?

# AFTER READING THE BOOK

These activities inspire continued reflection and response to the text, bring conclusion to the experience of reading this particular text, and stimulate further extensions.

1. How can you tell that the mole sisters are really good friends?
2. What do the sisters make or invent in the story?
3. What do the sisters do to stay happy and healthy?
4. What makes the sisters laugh? What makes you laugh?
5. How can you make your days brighter and happier?

