






TOP DOGS CLASSROOM ACTIVITIES






Curriculum Connections: Domestic animals, ancient civilizations, geography, medicine, modern history, occupations, science, technology, war, wild animals, women, world cultures, bravery; heroism; nature; exploration

THE FOLLOWING ACTIVITY IDEAS . . .

. . . are only a start. There are many possibilities for helping students construct meaning from text.

-  Pretend you're one of the dogs in the book. Describe a typical day in your life. How does the world look from a dog's point of view?
-  Design a postage stamp featuring one of the dogs in the book.
-  Compare two of the dogs in the book. In what ways are they different? How are they the same? Which would you like to have as a pet?
-  Find out about other animals besides dogs that served in World War I or II.
-  What are five facts about dogs you discovered in the book that surprised you? Explain why you were surprised by each of these facts.

HOWLERS AND GROWLERS!

-  What dog keeps the best time? *A watch dog!*
-  Why is a tree like a big dog? *They both have a lot of bark!*
-  What do you call a great dog detective? *Sherlock Bones!*
-  What is a dog's favorite kind of pizza? *Pupperoni pizza!*
-  What did the dog say when she sat on a piece of sandpaper? *That's rufffff!*